

**Karnatak University's  
KARNATAK ARTS & COMMERCE COLLEGE, DHARWAD**

**Program Objectives, Program Outcomes and Course Outcomes**

**Bachelor of Business administration (BBA) 04**

**1. Programme Objectives:**

- To impart knowledge of the fundamentals of Management theory and its application in problem solving.
- Select and apply appropriate tools for decision making required for solving complex managerial problems.
- To develop problem-solving skills through experiential learning and innovative pedagogy to ensure utilization of knowledge in professional careers.
- To develop sound knowledge of the entrepreneurial process and inculcate creativity and innovation among students.
- To produce industry ready graduates have highest regard for Personal & Institutional Integrity, Social Responsibility, Teamwork and Continuous Learning.
- To develop a positive attitude and life skills to become a multi faceted personality with a sense of environmental consciousness and ethical values.

**2. Programme Outcomes (PO)**

On successfully completing the program the student will be able to

**PO1.** Understand concepts and principles of management/business; identify the opportunities in the corporate environment and manage the challenges

**PO2.** Demonstrate the knowledge of management science to solve complex corporate problems using limited resources. Display enhanced personality and soft skills

**PO3.** Function effectively as a Manager, and as an individual member in diverse teams, and in multidisciplinary settings in the areas of marketing, finance, HR, etc

**PO4.** Demonstrate entrepreneurial competencies by identifying business opportunities, design and implement innovations in the workspace.

**PO5.** Exhibit managerial skills in the areas of

**PO6.** Possess a sturdy foundation for higher education

### 3. Program Specific Outcomes (PSO)

On the successful completion of B.B.A., the students will be able to :

**PSO1** : Acquire Practical learning through summer internship, industrial visit and Business Plan etc.

**PSO2** : Demonstrate analytical and problem-solving skills through specialization in Finance, Human Recourse, and Marketing to solve the business issues.

**PSO3** : Understand and develop the new dimensions of knowledge through open electives to cater the need of the industry.

**PSO4** : Demonstrate the ability to create business plans

**PSO5** : Acquire the ability to work in groups through Group Discussions and Role plays

#### BBA I Semester

Course Code	Course Name	Course Outcome
041MAN011	Management Principles & Practice	<ul style="list-style-type: none"><li>• The ability to understand concepts of business management, principles and function of management.</li><li>• The ability to explain the process of planning and decision making.</li><li>• The ability to create organization structures based on authority, task and responsibilities.</li><li>• The ability to explain the principles of direction, importance of communication, barriers of communication, motivation theories and leadership styles.</li><li>• The ability to understand the requirement of good control system and control techniques.</li></ul>
041MAN012	Fundamentals of Business Accounting	<ul style="list-style-type: none"><li>• An Understanding the framework of accounting as well accounting standards.</li><li>• The Ability to pass journal entries and prepare ledger accounts</li><li>• The Ability to prepare subsidiaries books</li><li>• The Ability to prepare trial balance and final accounts of proprietary concern.</li><li>• The ability to construct final accounts through application of tally.</li></ul>

<b>041MAN013</b>	<b>Marketing Management</b>	<ul style="list-style-type: none"> <li>• Understand the concepts and functions of marketing.</li> <li>• Analyse marketing environment impacting the business.</li> <li>• Segment the market and understand the consumer behaviour</li> <li>• Describe the 4 p's of marketing and also strategize marketing mix</li> <li>• Describe 7 p's of service marketing mix.</li> </ul>
<b>041MAN051</b>	<b>Office Organization &amp; Management</b>	<ul style="list-style-type: none"> <li>• An understanding of basic knowledge of office organisation and management</li> <li>• Demonstrate skills in effective office organisation</li> <li>• Ability to maintain office records</li> <li>• Ability to maintain digital record.</li> <li>• Understanding of different types of organisation structures and responsibilities as future office managers.</li> </ul>
<b>041MAN052</b>	<b>Business Organization</b>	<ul style="list-style-type: none"> <li>• An understanding of the nature, objectives and social responsibilities of business</li> <li>• An ability to describe the different forms of organisations</li> <li>• An understanding of the basic concepts of management</li> <li>• An understanding of functions of management.</li> <li>• An understanding of different types of business combinations</li> </ul>
<b>BBA II Semester</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
<b>042MAN011</b>	<b>Financial Accounting &amp; Reporting</b>	<ul style="list-style-type: none"> <li>• The ability to prepare final accounts of partnership firms</li> <li>• The ability to understand the process of public issue of shares and accounting for the same</li> <li>• The ability to prepare final accounts of joint stock companies.</li> <li>• The ability to prepare and evaluate vertical and horizontal analysis of financial statements</li> <li>• The ability to understand company's annual reports.</li> </ul>
<b>042MAN012</b>	<b>Human Resource Management</b>	<ul style="list-style-type: none"> <li>• Ability to describe the role and responsibility of Human resources management functions on business</li> </ul>

		<ul style="list-style-type: none"> <li>• Ability to describe HRP, Recruitment and Selection process</li> <li>• Ability to describe to induction, training, and compensation aspects.</li> <li>• Ability to explain performance appraisal and its process.</li> <li>• Ability to demonstrate Employee Engagement and Psychological Contract.</li> </ul>
<b>042MAN013</b>	<b>Business Environment</b>	<ul style="list-style-type: none"> <li>• An Understanding of components of business environment.</li> <li>• Ability to analyse the environmental factors influencing business organisation.</li> <li>• Ability to demonstrate Competitive structure analysis for select industry.</li> <li>• Ability to explain the impact of fiscal policy and monetary policy on business.</li> <li>• Ability to analyse the impact of economic environmental factors on business.</li> </ul>
<b>042MAN051</b>	<b>People Management</b>	<ul style="list-style-type: none"> <li>• Ability to examine the difference between People Management with Human resource Management</li> <li>• Ability to explain the need for and importance of People Management.</li> <li>• Ability to explain role of manager in different stages of performance management process</li> <li>• Ability to list modern methods of performance and task assessment.</li> <li>• Ability to analyse the factors influencing the work life balance of an working individual.</li> </ul>
<b>042BBA052</b>	<b>Retail Management</b>	<ul style="list-style-type: none"> <li>• An understanding of the types and forms of Retail business.</li> <li>• Ability to examine Consumer Behaviour in various environment.</li> <li>• Ability to analyse various Retail operations and evaluate them.</li> <li>• Ability to analyse various marketing mix elements in retail operations.</li> <li>• An understanding of Information Technology in retail business.</li> </ul>

**Bachelor of Commerce Company Secretaryship**

**B.Com (CS) I Semester**

<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
<b>101CCS011</b>	<b>Financial Accounting</b>	The course is designed to update students' knowledge on financial accounting principles and methods as employed to record business transactions. This would enable them to analyze and interpret financial statements more effectively. The conceptual, analytical, interpretational and communication skills are learnt in the course.
<b>101CCS012</b>	<b>Company Law-I</b>	The course has the objective of exposing the students on the provisions of Company Law in India affecting the promotion and working of the companies. The knowledge would enable them to discharge effectively secretarial duties. The conceptual, interpersonal and communication skills are imparted in the process.
<b>101CCS013</b>	<b>Secretarial practice-I</b>	This compulsory course is designed to acquaint the students on the principles and techniques of secretarial practice and this would enable them in performing the tasks effectively. The conceptual, interpersonal and communication skills are learnt in the course.
<b>101CCS051</b>	<b>Accounting for Everyone</b>	<ol style="list-style-type: none"><li>1. Understand accounting terms and the process of preparing financial statements</li><li>2. Explain why accounting statements are prepared and various users of the same</li><li>3. Distinguish various financial statements prepared and their purposes</li><li>4. Articulate the challenges of accounting system and the use of accounting standards in overcoming them</li><li>5. State the methods of interpretation and the advantage of ratio analysis in financial analysis</li></ol>
<b>101CCS052</b>	<b>Financial Literacy</b>	<ol style="list-style-type: none"><li>1. Articulate the necessity of financial literacy to common man and the process of learning</li><li>2. Understand various concepts of budgets and appreciate the process of budget development</li><li>3. Understand various types of banks operating in the economy and the controls used by the RBI</li><li>4. Prepare financial plan and budget and manage personal finances;</li><li>5. Open, avail, and manage/operate services offered by banks;</li></ol>

		6. Open, avail, and manage/operate services offered by post offices; 7. Plan for life insurance and property insurance & select instrument for investment in shares
<b>101CCS061</b>	<b>Computerized Accounting</b>	1. Demonstrate the process of accounting in computerized method 2. Explain the distinction between manual and computerized accounting 3. Design accounting package for small enterprises 4. Prepare management information reports through computerized accounting
<b>B.Com (CS) II Semester</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
<b>102CCS011</b>	<b>Financial Accounting- II</b>	The Course aims to impart knowledge relating to higher aspects of financial accounting of entities like partnership firms, joint ventures, departmental accounts etc. This would enable them to account for financial transactions and analysis of financial position. Computational and reasoning skill components are included in the course.
<b>102CCS012</b>	<b>Company Law – II</b>	The course has the objective of exposing the students on the provisions of Company Law in India affecting the promotion and working of the companies. The knowledge would enable them to discharge effectively secretarial duties. The conceptual, interpersonal and communication skills are imparted in the process.
<b>102CCS013</b>	<b>Secretarial Practice-II</b>	This compulsory course is designed to acquaint the students on the principles and techniques of secretarial practice and this would enable them in performing the tasks effectively. The conceptual, interpersonal and communication skills are learnt in the course.
<b>102CCS051</b>	<b>Financial Environment</b>	1. Understand the fundamental factors constituting part of financial structure 2. Learn about various financial institutions operating in an economy 3. Articulate the services offered by development financial institutions 4. Examine the influence monetary, trade, fiscal and tax policies on stock price
<b>102CCS052</b>	<b>Investments in Stock Markets</b>	1. Explain the basics of investing in the stock market, the investment environment as well as risk & return; 2. Analyse Indian securities market;

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|  |  | <ol style="list-style-type: none"> <li>3. Articulate the distinction between the fundamental and technical analysis</li> <li>4. Explain the steps involved in opening demat accounts</li> <li>5. Identify the best stocks for investment by small investors</li> <li>6. State the risks involved in stock investment</li> </ol> |
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## **Bachelor of Social Work**

### **Program Outcome**

The Learning Outcomes-Based Curriculum Framework (LOCF) presented here visualizes that graduate training needs to attend to the following considerations:

1. Acquisition of graduate attributes and descriptors with demonstrated abilities through Field Work Training;
2. Knowledge of Media and Information Literacy in the context of Social Work practice;
3. Application of Programme Media in social work practice;
4. Skill development and entrepreneurship abilities to be taught at undergraduate levels;
5. Learning by doing through concurrent and block Field Work which provides an opportunity to the students for practice in diverse settings;
6. Selection of courses of their choice from a range of electives which allows in-built flexibility for students to learn they are truly interested in and avoid that which they may not be much inclined to learn; and
7. Development of research and analytical abilities through dissertation as a separate paper at the honours or research degree level in the fourth year of the undergraduate degree.

**Programme learning outcomes** for BSW Program are the following: acquiring the disciplinary knowledge of social work, values for life and character building, communication skills, critical thinking, problem solving, analytical reasoning, research related skills, cooperation / team work, scientific reasoning, reflective thinking, information/digital literacy, self-directed learning, moral and ethical awareness/reasoning, leadership readiness qualities, lifelong learning, professional skills, application skills, experiential learning, employability options, decision-making skills, and diversity management.

### **Program Specific Outcomes:**

**By the end of the program the students will be able to:**

1. To enable students to understand history, philosophy, values, ethics and functions of social work profession, and its linkages with other social science disciplines;
2. To equip students with knowledge on core and ancillary methods of professional social work, and its practice base;
3. To inculcate in the students the spirit of enquiry and research; and thereby develop problem solving and decision-making abilities
4. To prepare professionals to practice in diverse social work settings and to address contemporary issues and concerns of marginalized and hitherto excluded population groups;
5. To make learners sensitive and empathetic to the needs of the people at individuals, group and community levels and to social problems in changing social, cultural and technoeconomic context;
6. To develop young professionals with good communication skills and quest for a selfmotivated life-long learning, focusing on skilling and re-skilling in their respective field of social work practice;
7. To develop in the graduates a perspective on understanding planning and development at the national and international levels; and also, a thrust on national policies directed towards achieving sustainable development; and
8. To imbibe in the learners the values of social justice, human rights, empathy, hard and honest work – thereby developing in them the vision to work towards an egalitarian society.
9. To Develop Digital Skills and inculcate the importance of Physical Education, yoga, sports, Health and Wellness NCC, NSS other extracurricular activities.

### BSW I Semester

Course Code	Course Name	Course Outcome
<b>071BSW011</b>	<b>Foundations of Social Work</b>	<b>CO 1 :</b> To understand history and evolution of social work profession, both in India and the West <b>CO 2 :</b> To develop insights into the origin and development of ideologies and approaches to social change <b>CO 3:</b> To develop skills to understand contemporary reality in its historical context
<b>071BSW012</b>	<b>Social Sciences Concepts for Social Work</b>	<b>CO 1 :</b> To understand basic sociological concepts and nations of society <b>CO 2 :</b> To know the basic concepts of economics and structure of economy <b>CO 3:</b> To understand the political framework for social welfare <b>CO 4:</b> To understand the Anthropological concepts Tribal development and its relationship with social work



<b>071BSW013</b>	<b>Field Work Practicum-I</b>	<p>a) To understand the basics of Field Work</p> <p>b) To understand the concept of self, developing self-awareness and orientation to Field Work.</p> <p>c) To be familiarized with the professional role of Social Workers with orientation visits</p> <p>d) To enhance writing skills to document practice appropriately.</p> <p>e) To provide an exposure to and understanding of the services provided in response to people's need.</p>
<b>071BSW051</b>	<b>Fields of Social Work practice</b>	<p>To understand the social work practice in different fields</p> <p>To understand social work with communities</p> <p>To know the practice of social work in schools. Hospitals and industrial settings</p>
<b>BSW II Semester</b>		
<b>072BSW011</b>	<b>Social Case Work</b>	<p><b>CO 1 :</b> To understand the individual, family and their problems and the social contextual factors affecting them.</p> <p><b>CO 2 :</b> To understand Social Casework as a method of Social Work practice</p> <p><b>CO 3:</b> To gain knowledge about the basic concepts, tools, techniques processes and Skills of working with individuals</p> <p><b>CO 4:</b> To develop an understanding of application of case work in diverse settings</p>
<b>072BSW012</b>	<b>Psychology and Social Work</b>	<p><b>CO 1 :</b> To understand Psychological concepts and its relevance to Social Work</p> <p><b>CO 2 :</b> To understand the basic concepts and processes in social psychology and its relevance to Social Work</p> <p><b>CO 3:</b> To understand determinants and processes of personality development</p> <p><b>CO 4:</b> To understand social attitudes and psycho-social behaviour</p>
<b>072BSW013</b>	<b>Field Work Practicum-II</b>	<p>a) To provide an exposure to and understanding about the various school settings to the students</p> <p>b) To understand programmes and projects of Government/ Private/ Aided/ Unaided/ Schools</p> <p>c) To understand role of professional Social Workers in different settings</p> <p>d) To understand programme media Skills in planning Social Work interventions</p> <p>e) To develop skills of writing record of the observation visits and engage observation</p>

		visits and engage in meaningful discussions during group interactions
<b>072BSW051</b>	<b>Social Work Concerns for Women and Child Development</b>	<p><b>CO 1:</b> To understand key concepts, issues in children, gender, role of women, various challenges faced by women and children.</p> <p><b>CO 2:</b> To give awareness about reciprocal relationship between women &amp; child in society</p> <p><b>CO 3:</b> To understand policies, programmes, protection and legislations pertaining to women and children.</p> <p><b>CO 4:</b> To create awareness about the magnitude of women and children, gender disparities in the present context and role of Social Worker.</p>

<b>Bachelor of Commerce</b>		
<b>B.Com I Semester</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
<b>021COM011</b>	<b>Financial Accounting-I</b>	<ol style="list-style-type: none"> <li>1. Self-balance independent ledgers of financial accounting system</li> <li>2. Demonstrate the disadvantages of incomplete system and convert it into complete system</li> <li>3. Prepare accounts used in consignment, mining, extraction, collieries, etc</li> <li>4. Finalise the accounts of joint ventures either in the books of individual ventures or in the entity itself.</li> </ol>
<b>021COM012</b>	<b>Principles of Marketing</b>	<ol style="list-style-type: none"> <li>1. Articulate the steps involved in new product launch</li> <li>2. Explain the factors influencing the pricing decisions of old and new products</li> <li>3. Assist firms in developing a profitable product-line or product mix</li> <li>4. Understand the basic concepts of marketing and asses the marketing environment.</li> </ol>

		<ol style="list-style-type: none"> <li>5. Segment markets considering multiple factors</li> <li>6. Judge the impact of promotional techniques on the customers &amp; importance of channels of distribution.</li> <li>7. Outline the recent developments in the field of marketing.</li> </ol>
<b>021COM013</b>	<b>Stock Market Operations</b>	<ol style="list-style-type: none"> <li>1. Explain the art of investing in stock markets and compute the gain or losses</li> <li>2. Develop the efficient stock portfolios</li> <li>3. Demonstrate the process of opening demat accounts and the process of margin and short selling activities</li> <li>4. Explain the various stocks included in the Sensex and other indices and explain the interpretation</li> <li>5. Articulate the actions taken by the SEBI in protecting the interests of small investors. To provide conceptual understanding of the concept of stock exchange in India</li> </ol>
<b>021COM051</b>	<b>Accounting for Everyone</b>	<ol style="list-style-type: none"> <li>1. Understand accounting terms and the process of preparing financial statements</li> <li>2. Explain why accounting statements are prepared and various users of the same</li> <li>3. Distinguish various financial statements prepared and their purposes</li> <li>4. Articulate the challenges of accounting system and the use of accounting standards in overcoming them</li> <li>5. State the methods of interpretation and the advantage of ratio analysis in financial analysis</li> </ol>
<b>021COM052</b>	<b>Financial Literacy</b>	<ol style="list-style-type: none"> <li>1. Articulate the necessity of financial literacy to common man and the process of learning</li> <li>2. Understand various concepts of budgets and appreciate the process of budget development</li> <li>3. Understand various types of banks operating in the economy and the controls used by the RBI</li> <li>4. Prepare financial plan and budget and manage personal finances;</li> <li>5. Open, avail, and manage/operate services offered by banks;</li> </ol>

		<ul style="list-style-type: none"> <li>6. Open, avail, and manage/operate services offered by post offices;</li> <li>7. Plan for life insurance and property insurance &amp; select instrument for investment in shares</li> </ul>
<b>021COM061</b>	<b>Computerized Accounting</b>	<ul style="list-style-type: none"> <li>1. Demonstrate the process of accounting in computerized method</li> <li>2. Explain the distinction between manual and computerized accounting</li> <li>3. Design accounting package for small enterprises</li> <li>4. Prepare management information reports through computerized accounting</li> </ul>
<b>B.Com II Semester</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
<b>022COM011</b>	<b>Financial Accounting-II</b>	<ul style="list-style-type: none"> <li>1. Finalize the accounts of insolvent individuals and compute the final payments</li> <li>2. Explain the amount to be claimed by the policyholders in insurance related losses</li> <li>3. Demonstrate the art of finalizing accounts of departmental and branch accounts</li> <li>4. Explain the necessity and significance of accounting standards</li> <li>5. Articulate the differences between Ind Accounting standards and IFRS</li> </ul>
<b>022COM012</b>	<b>Entrepreneurship</b>	<ul style="list-style-type: none"> <li>1. Articulate the process of enterprise planning and execution</li> <li>2. Describe various schemes and government and institutions and facilities offered by them</li> <li>3. Demonstrate the qualities of successful entrepreneurs</li> <li>4. Understand the various financing techniques for start-ups</li> <li>5. Develop the mock enterprises and the process of registration</li> </ul>
<b>022COM013</b>	<b>Human Recourse Management</b>	<ul style="list-style-type: none"> <li>1. Understand the basic concepts of human resource management</li> <li>2. Articulate various methods of human resource recruitment and selection</li> <li>3. Analyse the merits and demerits of various induction and training programmes</li> <li>4. Compare and contrast the HR practices in government and private sectors</li> <li>5. Explain the pitfalls of neglecting HR policies in an organization</li> </ul>
<b>022COM051</b>	<b>Financial Environment</b>	<ul style="list-style-type: none"> <li>1. Understand the fundamental factors constituting part of financial structure</li> <li>2. Learn about various financial institutions operating in an economy</li> </ul>

		<ul style="list-style-type: none"> <li>3. Articulate the services offered by development financial institutions</li> <li>4. Examine the influence monetary, trade, fiscal and tax policies on stock price</li> </ul>
<b>022COM052</b>	<b>Investing in Stock Markets</b>	<ul style="list-style-type: none"> <li>1. Explain the basics of investing in the stock market, the investment environment as well as risk &amp; return;</li> <li>2. Analyse Indian securities market;</li> <li>3. Articulate the distinction between the fundamental and technical analysis</li> <li>4. Explain the steps involved in opening demat accounts</li> <li>5. Identify the best stocks for investment by small investors</li> <li>6. State the risks involved in stock investment</li> </ul>

### **Bachelor of Science in Hotel Management (B.Sc HM)**

#### **Program Objectives**

1. To train them to understand the basics of Hotel Industry and in Food and Beverage.
2. To train and develop students to be leaders in hotel and food and beverage management through industry immersion and national and international linkages;
3. To intensify student`s knowledge and skills with instruction based on international standards;
4. To produce quality graduates with balanced knowledge, skills and industry exposure in catering, hotel and hygiene management;
5. To demonstrate community involvement and
6. To conduct researches concerning hotel and restaurant development program.

#### **Program Outcomes**

A graduate can have/manage the industry as:

1. A student after his graduation well equipped with the knowledge of Food & Beverage Production and Service.
2. Utilize interpersonal skills to lead/manage first-level employees in a hospitality setting.
3. Perform cost calculations and apply them to decision-making situations.
4. Evaluate food safety and sanitation to maintain a safe and sanitary work environment. Create an attractive and well-designed menu with consideration given to effective costing and pricing principles.

5. Complete and evaluate the data generated from a hotel night audit.
6. Develop a professional marketing brochure for a lodging operation.
7. Forecast sales and expenses in a variety of hospitality businesses.
8. Create a resume and cover letter that effectively highlights skills sought by potential employers.
9. Achieve national certification as a Serve Safe Food Protection Manager.
10. Schedule employees with consideration given to budgets, sales forecasts, and customary labour practices.

**Program Specific Outcome (PSO):**

A graduate of Hospitality and Hotel Management Program will demonstrate:

**PO1:** Performs work activities effectively and efficiently to the standards expected in the operation required in the tourism industry/hospitality sectors.

**PO2:** Undertakes task, functions, duties and activities in the operation of the hotels, restaurants, travel, government and non government agencies in accordance with the competency standards.

**PO3:** Analyses situation, identifies problems, formulates solutions and implements corrective and/or mitigating measures and action management into food service and lodging operations.

**PO4:** Demonstrate the ability to develop, examine, question, and explore perspectives or alternatives to problems in hospitality operations.

**PO5:** Demonstrate the ability to use professional written and oral communication skills and technology to successfully communicate.

**PO6:** Demonstrate awareness, understanding and skills necessary to live and work in a diverse world. Practice professional ethics, provide leadership, demonstrate personal and global responsibility, and work effectively as a team member.

**Bachelor of Travel and Tourism Administration (BTTM)**

**Program Objectives:**

Tourism today is one of the fastest growing industries in the world. It has made rapid advances in recent years. Tourism has emerged as a developmental activity at all levels – global, national, regional and local. International tourism is one of the most important and fastest growing aspects of global trade along with infrastructure development. It is the main stay of economy for many nations today.

1. To get a thorough understanding of the components of tourism industry and to acquire knowledge and information pertaining to tourism and hospitality industry.
2. To help students acquire practical skills in all the major arenas of the industry.
3. To orient and equip students with Travel Management skills of the age.
4. To develop hospitality culture and behaviour and to enhance student competency.
5. To develop entrepreneurial skills among students.

### **Program Outcomes:**

Upon completion of the programme , graduates will be able to :

PO1: Analyze the various components of Tourism and to describe how they complement each other.

PO2: Depicts the interrelationship between travel, tourism and hospitality industries.

PO3: Develop leadership skills and to provide necessary Managerial, Communicative, IT, product and Resource skills to effectively handle Tourism activities.

PO4: Mould career paths and equip students to face professional challenges.

PO5: Chalk out a research oriented approach.

PO6: Enhance the ability and skills to build long lasting business relationships.

PO7: Be able to target and position the tourism resources.

PO8: Be able to frame a better and viable marketing and product innovation strategies to increase the profitability and stability of an organization.

### **Program Specific Outcomes (PSO):**

On completing Bachelor of Tourism and Travel Management (BTTM), students will attain:

**PSO1:** Understand multi-form character of travel and tourism business.

**PSO2:** Explain the diverse nature of tourism, including culture, heritage and destinations, global/local perspectives, and experience design and provision.

**PSO3:** Apply relevant technology for the production and management of tourism and hospitality experiences.

**PSO4:** Plan, lead, organize and control resources for effective and efficient tourism operations.

**PSO5:** Create, apply, and evaluate marketing strategies for tourism destinations and organizations.

**PSO6:** Practice empathy and respect for diversity and multicultural perspectives.

**PSO7:** Apply principles of sustainability to the practice of tourism in the local and global context. Assess, evaluate, and employ appropriate communication tools for discussions within and between teams and members, various audiences, decision making teams, and corporate communication tasks.

**PSO8:** Propose and conduct a research project to inform tourism practice. Apply problem solving and critical analysis within diverse contexts. Work collaboratively in groups, both as a leader and a team member, in diverse environments, learning from and contributing to the learning of others

### Applied Statistics

**Programme Specific Outcome(PSO):**

On completion of the 03/ 04 years Degree in STATISTICS students will be able to:

**PSO 1 :** Acquire fundamental/systematic or coherent understanding of the academic field of Statistics and develop and demonstrate an ability to understand major concepts in various disciplines of Statistics and its applications

**PSO 2 :** Demonstrate the ability to use skills in Statistics and different practicing areas for formulating and tackling Statistics related problems and identifying and applying appropriate principles and methodologies to solve a wide range of problems associated with Statistics of various studies

**PSO 3 :** Understand procedural knowledge that creates different types of professionals related to subject area of Statistics, including professionals engaged in government/public service and private sectors

**PSO 4 :** Plan and execute Statistical experiments or investigations, analyze and interpret data/information collected using appropriate methods, including the use of appropriate statistical software including programming languages, and report accurately the findings of the experiment/investigations

**PSO 5 :** Have a knowledge regarding use of data analytics tools like SPSS

**PSO 6 :** Develop an ability to critically assess a standard report having graphics, probability statements and analyze, interpret the data and hence help policy makers to take a proper decision

**PSO 7 :** Recognize the importance of statistical modelling and computing, and the role of approximation and statistical approaches to analyze the real problems of different disciplines



using various statistical tools

**PSO 8 :** Demonstrate relevant generic skills and global competence such as

**a.** Problem-solving skills that are required to solve different types of Statistics related problems with well-defined solutions, and tackle open-ended problems, that belong to the disciplinary-area boundaries;

**b.** Investigative skills, including skills of independent thinking of Statistics-related issues and problems;

**c.** Communication skills involving the ability to listen carefully, to read texts and reference material analytically and to present information in a concise manner to different groups/audiences of technical or popular nature;

**d.** Analytical skills involving paying attention to details and ability to construct logical arguments using correct technical language related to Statistics and ability to translate them with popular language when needed;

**e.** ICT skills;

**f.** Personal skills such as the ability to work both independently and in a group.

**PSO 9 :** Undertake research projects by using research skills- preparation of questionnaire, conducting national sample survey, research projects using sample survey, sampling techniques

**PSO 10 :** Understand and apply principles of least squares to fit a model to the given data, study the association between the variables, applications of Probability Theory and Probability Distributions

### Bachelor of Arts I Semester

Course Code	Course Name	Course Outcome
011AST011	Descriptive Statistics I (Theory)	<b>CO 1 :</b> Organize, manage and present data <b>CO 2 :</b> Analyze statistical data graphically using frequency distributions and cumulative frequency distributions <b>CO 3 :</b> Analyze statistical data using measures of central tendency, dispersion <b>CO 4 :</b> Understand Skewness and Kurtosis and their use in studying various characteristics of data

011AST012	Descriptive Statistics Ii(Theory)	<p><b>CO 1 :</b> Know the concept of correlation, various methods of computing correlation coefficients- Karl Pearson's correlation coefficient, Spearman's rank correlation coefficient</p> <p><b>CO 2 :</b> Knowledge of types of data reflecting independence or association between two or more attributes.</p> <p><b>CO 3 :</b> Carryout spatial analysis.</p> <p><b>CO 4 :</b> Knowledge of correlation and regression analysis, regression diagnostics, partial and multiple correlations.</p>
011AST051	Statistics in Competitive Examinations	<p>1. Develop the data analysis skills required for Competitive Examinations.</p> <p>2. Analyze statistical data graphically using frequency distributions and cumulative frequency distributions.</p> <p>3. Analyze statistical data using measures of central tendency, dispersion.</p> <p>4. Knowledge to conceptualize the probabilities of events including classical, frequentist and axiomatic approach. Simultaneously they will learn the notion of conditional probability including the concept of Bayes' Theorem.</p>
011AST061	Data Analysis With Excel	<p><b>CO 1 :</b> Enter the data, tabulation of data, drawing different diagrams and graphs.</p> <p><b>CO 2 :</b> Computing measures of central tendency and dispersion.</p> <p><b>CO 3 :</b> Computing and interpreting Skewness and Kurtosis.</p> <p><b>CO 4 :</b> Computation and interpretation of correlation and regression.</p>
<b>Bachelor of Arts II Semester</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>

012AST011	Statistics For Economics(Theory)	<p><b>CO 1 :</b> Solve problems of economics concerns using demand analysis, supply functions, Gini's coefficient and Lorenz Curve.</p> <p><b>CO 2 :</b> Understand the Price and Quantity Index numbers and their different measures, understand the applicability of cost of living Index number.</p> <p><b>CO 3 :</b> Know the components and Need for Time series, understand the different methods of studying trend and Seasonal Index.</p> <p><b>CO 4 :</b> Carry out time series analysis and predict the future values of given trend.</p>
012AST012	Probability And Distributions(Theory)	<p><b>CO 1 :</b> Ability to distinguish between random and non-random experiments.</p> <p><b>CO 2 :</b> Knowledge to conceptualize the probabilities of events including classical, frequentist and axiomatic approach. Simultaneously they will learn the notion of conditional probability including the concept of Bayes' Theorem.</p> <p><b>CO 3 :</b> Knowledge related to concept of discrete and continuous random variables and their probability distributions including expectation and moments.</p> <p><b>CO 4 :</b> Knowledge of important discrete and continuous distributions such as Binomial, Poisson, normal, distributions.</p>
012AST051	Quantitative Aptitude	<ol style="list-style-type: none"> <li>1. Develop the general skills required to Competitive Examinations.</li> <li>2. Develop general skills required to take decision logically.</li> <li>3. Solve critical problems related to Analogy &amp; Classification, Blood relations, Direction Sense, Liner</li> </ol>

**Anthropology**

**Program Outcomes**

On completion of the 03 / 04 years, Degree in Anthropology students will be able to:

**PSO 1:** Analyze humans as a part of society and focus on a broad, comparative and holistic approach to study human culture, history, language, and biology to understand human societies.

**PSO 2:** Develop an insight towards human beings' evolution, biology and variation.

**PSO 3:** Understand development of anthropology and its growth as a discipline.

**PSO 4:** Skillfully tackle the research issues in anthropological orientation and devise solutions.

**PSO 5:** Equip them with the ability whereby they would be able to actualize the theoretical knowledge to the problems of everyday life and help devise solutions.

**PSO 6:** Acknowledge various applied fields of anthropology.

**PSO 7:** Communicate anthropological knowledge effectively through written, oral or through data collection and presentation in varying formats for diverse audiences.

**PSO 8:** Become effective anthropologists, administrators and researchers.

**Bachelor of Arts I Semester**

<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
<b>011ANT011</b>	<b>Introduction to Anthropology(theory)</b>	<b>CO1 :</b> The students will be able to get familiarize with the foundations of Anthropology. <b>CO2:</b> The students will be able to explain the Nature, Scope and Relevance of Anthropology and its branches & sub-disciplines. <b>CO3:</b> The student will be able to define and explain the basic concepts in Anthropology and how the discipline is relevant to gain a holistic understanding of human beings.
<b>011ANT012</b>	<b>Basics of Human Anatomy(practical)</b>	<b>CO 1 :</b> The student will be able to explain about human anatomy <b>CO 2 :</b> The students will be able to identify the different type of Human bones and determine the sex of the bones.

<b>011ANT051</b>	<b>Understanding Anthropology</b>	<p><b>CO 1:</b> Appreciate the meaning, nature and scope of Anthropology as a discipline.</p> <p><b>CO 2:</b> Develop insight towards the most common but relevant social institutions of human society.</p> <p><b>CO 3:</b> Understand the different perspectives of various concepts such as economy and polity from anthropological lenses.</p>
<b>011ANT061</b>	<b>Tools of Anthropology and their Usage</b>	<p><b>CO 1:</b> Realizing the significance of various tools in Anthropology</p> <p><b>CO 2:</b> Understanding practical utility of tools and their application</p> <p><b>CO 3:</b> Enhancing the holistic viewpoint among students using anthropological tools</p>
<b>Bachelor of Arts II Semester</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
<b>012ANT011</b>	<b>Biological Anthropology(theory)</b>	<p><b>CO 1:</b> This course introduces biological anthropology to students. Students will explore its scope, relevance, It's inter-disciplinary relationship with other Sciences.</p> <p><b>CO 2:</b> Demonstrate the concepts /methods used to analyze human species and the nature of contemporary human evolution, variation and evaluate human adaptation from an anthropological perspective.</p>
<b>012ANT012</b>	<b>Practical in Anthropometry, Serology and Somatoscopy(practical)</b>	<p><b>COP 1:</b> The student will be able to observe human variation in terms of certain characteristics.</p> <p><b>COP 2:</b> They will be able to accurately measure and record the data collected on living individuals, as well as human skulls</p>
<b>012ANT051</b>	<b>Understanding Biological Anthropology</b>	<p><b>COP 1:</b> Understand concepts of Biological Anthropology which is one of the major branches of Anthropology</p> <p><b>COP 2:</b> Acknowledge human evolution and its theories.</p>

		<b>COP 3:</b> Familiarize with applied biological anthropology fields.
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<b>Geography</b>
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**Programme Outcomes**  
 On completion of the 03/ 04 years Degree in Geography students will be able to:  
**PSO 1 :** Enrich the knowledge of understanding the relevant terms and concept of geography including definitions.  
**PSO 2 :** Enhanced the capability to explain the relevant principles, theories and models in geography.  
**PSO 3 :** Conceptual clarity about the relationship between the man and environment to understand the process, factors and impact.  
**PSO 4 :** Know the complex and interactive nature of physical and human environments and changing Process.  
**PSO 5 :** Enhance the skills in Map Making and Cartographical Principles.  
**PSO 6 :** Use of Geographical data to identify the trends and patterns and demonstrate through the maps of spatio-temporal changes.  
**PSO 7 :** Demonstrate the skill of analysis of geographical information, evidences and cause and effects.  
**PSO 8 :** Trace the trends and process of changes of physical and cultural aspects.  
**PSO 9 :** Develop the consciousness of relevance of geography to understand and solving the contemporary environmental issues.  
**PSO 10:** Exposer in the handling the spatial and non-spatial data through Remote Sensing and GIS.

<b>Bachelor of Arts I Semester</b>
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Course Code	Course Name	Course Outcome
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011GEO011	Principles of Geomorphology (theory)	<p><b>CO 1 :</b> To Define the Geomorphology and to explain the essential principles of it.</p> <p><b>CO 2 :</b> To outline the mechanism of dynamic nature of the Earth's surface and interior of the Earth.</p> <p><b>CO 3 :</b> To illustrate and explain the forces affecting the crust of the earth and its effect on it.</p> <p><b>CO 4 :</b> To understand the conceptual and dynamic aspects of landform development</p> <p><b>CO 5 :</b> To understand the principles of geomorphology thoroughly and explain them.</p>
011GEO012	Morphological Analysis(practical)	<p><b>CO 1 :</b> To identify the different types of minerals through their characteristics.</p> <p><b>CO 2 :</b> To interpret the topographical maps extracted the geomorphic information.</p> <p><b>CO 3 :</b> To illustrate the slope analysis and prepare the Hypsometric curve and integral</p> <p><b>CO 4 :</b> To delineate the watershed area, stream ordering, drainage density and drainage frequency.</p> <p><b>CO 5 :</b> Analyze the morphological analysis of any geographical space.</p>
011GEO051	Introduction to Physical Geography	<p><b>CO 1 :</b> To define the Physical Geography, the shape and size of the earth surface.</p> <p><b>CO 2 :</b> To identify the different types of rocks and their characteristics and agents of denudation.</p> <p><b>CO 3 :</b> To discuss the nature of structure and composition of Atmosphere.</p> <p><b>CO 4 :</b> To discuss the ocean floor and marine resources.</p> <p><b>CO 5 :</b> To analyse the physical geography of any geographical regions.</p>
011GEO061	Geographical Statistics	<p><b>CO 1 :</b> To define statistics and enable to use for analysis.</p> <p><b>CO 2 :</b> To handle the data collection, tabulation and sampling.</p> <p><b>CO 3 :</b> To enable the calculations of mean, median and mode.</p> <p><b>CO 4 :</b> To enable the calculations of mean, median and mode.</p>
<b>Bachelor of Arts II Semester</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>

012GEO011	Principles of Climatology(theory)	<p><b>CO 1 :</b> To define the field of climatology and to understand the atmospheric composition and structure.</p> <p><b>CO 2 :</b> To outline the mechanism and process of solar radiation transfer to earth surface and to ex- plain the temperature distribution and variation according to time and space.</p> <p><b>CO 3 :</b> To illustrate and explain the air pressure system, wind regulating forces and the formation of the Atmospheric Disturbance.</p> <p><b>CO 4 :</b> To understand and compute the air humidity as well as to explain the process of Condensation and formation of precipitation and its types.</p> <p><b>CO 5 :</b> To understand the principles of climatology and explain in detail.</p>
012GEO012	Weather Analysis(practical)	<p><b>CO 1 :</b> To understand the structure and functions of the Indian Meteorological Department.</p> <p><b>CO 2 :</b> To plot the temperature data using graphical methods.</p> <p><b>CO 3 :</b> To handle the instruments to measure the temperature and pressure.</p> <p><b>CO 4 :</b> To Use the wet and dray Bulb thermometer for measuring humidity.</p> <p><b>CO 5 :</b> To interpret the daily weather map seasonally.</p>
012GEO051	Basics of Natural Disasters	<p><b>CO 1 :</b> To define the natural disasters related to Lithosphere.</p> <p><b>CO 2 :</b> To identify the different types of atmospheric disasters and their impact.</p> <p><b>CO 3 :</b> To identify the different types of atmospheric disasters and their impact.</p> <p><b>CO 4 :</b> To define the biospheric disasters and their impact.</p>

### Criminology and Forensic Science

**Programme Specific Outcome (PSO):**

On completion of the 03/ 04 years Degree in **Criminology and Forensic Science** students will be able to:

**PSO 1 :** Demonstrates a systematic or coherent understanding of the fundamental concepts,



principles and processes underlying the academic field of Criminology and Forensic Science.

**PSO 2 :** learn its application in different subfields (law, Policing, Investigation Techniques, Investigation of Scene of Crime, Penology, Human Rights, Victimology, Criminal Psychology, Security Management and in others allied fields), and its linkages with related disciplinary areas/subjects.

**PSO 3 :** procedural knowledge that creates different types of professionals in the field of Criminology and Forensic Science related fields such as teaching, research and development, private investigations, security industry, victim assistance, nongovernmental organizations, juvenile justice system, correctional system, policing, and crime analyst.

**PSO 4 :** skills related to specialization areas within Criminology and Forensic Science as well as within subfields of Criminology and Forensic Science (policing, investigative techniques, crime scene management, penology, victimology, criminal psychology, security management), and other related fields of study, including broader interdisciplinary subfields (forensic science, human rights, gender studies, sociology and law)

**PSO 5 :** Apply appropriate methodologies in order to conduct analysis and detect patterns of crime and victimization and apply relevant knowledge and skills to seek solutions to problems that emerge from the subfields of Criminology and Forensic Science as well as from broader interdisciplinary subfields relating to Criminology and Forensic Science.

**PSO 6 :** Use techniques relevant to academia and industry, generic skills and global competencies.

**PSO 7 :** learn knowledge and skills that enable students to undertake further studies in the field of Criminology and Forensic Science, its related field, and work in the government and non-government sectors.

**PSO 8 :** Undertake hands-on field work and practical activities that develop problem-solving abilities required for successful career in research and development.

**PSO 9 :** Field work on policy-making, teaching, security management, private investigation, disaster management, non-governmental organizations, victim assistance programmes, correctional institutions, after-care programs, criminal justice administration, etc.

**PSO 10** : Recognize and appreciate the importance of Criminology and Forensic Science, its application in an academic, social, legal, industrial, economic and environmental context.

**Bachelor of Arts I Semester**

<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
011FSC011	Fundamentals of Criminology (theory)	<p><b>CO 1</b> : Understand the concept of crime and historical perspective</p> <p><b>CO 2</b> : A systematic disciplinary knowledge of the fundamental concepts, analytical reasoning, principles and processes.</p> <p><b>CO 3</b> : Apply appropriate methodologies in order to conduct analytical skills and detect patterns of crime and victimization.</p> <p><b>CO 4</b> : Apply moral and ethical awareness/reasoning</p> <p><b>CO 5</b> : identify the patterns of crime and its preventions</p>
011FSC012	Crime NEWS analysis (practical)	<p><b>CO 1</b> : to identify the crime news</p> <p><b>CO 2</b> : practice to collection of crime news clipping</p> <p><b>CO 3</b> : to understand different types of crime through experiments</p> <p><b>CO 4</b> : to understand crimes of different place</p> <p><b>CO 5</b> : to capable analyze the crimes</p>
011FSC051	Police Organization in India	<p><b>CO 1</b> : Understand the concept and purpose of Police Organization in India , the developmental process over the years according to the needs of the society.</p> <p><b>CO 2</b> : Develop the knowledge regarding the historical development of police system, organization, and structure of police.</p> <p><b>CO 3</b> : Explain the different Police Units at the Central and State level</p> <p><b>CO 4</b> : Become aware about the different Auxiliary Units and their functions</p> <p><b>CO 5</b> : Understand the police functioning</p>
011FSC061	Digital Skill for Crime	<p><b>CO 1</b> : Understand the importance of specific digital skills required for crime data</p>

	Data Analysis	analysis <b>CO 2</b> : Encourage to develop the necessary digital skills to become crime data analyst <b>CO 3</b> : Explain the importance of communication, analytical skills and writing skills <b>CO 4</b> : Explain the pre-requisite qualities of able crime data analysts. <b>CO 5</b> : Equip the students to attend the challenges of digital life
<b>Bachelor of Arts II Semester</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
012FSC011	Criminalistics (theory)	<b>CO 1</b> : Understand the definition, scope and basic principles of Criminalistics, exhibit the various tools and techniques utilized in the application of the subject. <b>CO 2</b> : Explain the significance of evidence, types and classification of physical evidences such as blood, fibre, paint, firearms, fingerprints, etc. <b>CO 3</b> : Examine the forensic documents, tools and techniques employed, types of forgeries, types of handwriting and its characteristics, etc. <b>CO 4</b> : Explain the basic principles and stages involved in crime scene reconstruction. <b>CO 5</b> : Describe the scope and importance of medical evidence such as oral and documentary, etc.
012FSC012	Scene of Crime Investigation (practical)	<b>CO 1</b> : Understand the importance of scene of crime <b>CO 2</b> : Analyze the difficulties in evidence collection <b>CO 3</b> : Understand the value of physical evidences <b>CO 4</b> : Understand the methods and types of scene of crime <b>CO 5</b> : Explore different methods of Scene of Crime Investigation
012FSC051	Social Problems and Crime	<b>CO 1</b> : Understand the different social problems in India, their causes, which leads to crimes, criminality and social disorder.

		<p><b>CO 2 :</b> Explain the various forms of women and child related issues, crimes and their related laws.</p> <p><b>CO 3 :</b> Understand about alcoholism and drugs leads to social disorganization and crimes</p> <p><b>CO 4 :</b> Explain about the corruption and terrorism and their impact on society with related laws</p> <p><b>CO 5 :</b> Understand the effect of drug abuse on society</p>
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<b>Computer Applications</b>		
<b>Programme Specific Outcome (PSO):</b>		
On completion of the 03/ 04 years Degree in Computer Science students will be able to:		
PSO 1 : Efficiently use Office Automation Tools like word processors, spreadsheets and presentation tools.		
PSO 2 : Develop simple programming constructs in a Programming Language.		
PSO 3 : Use multimedia authoring tools to design small applications using sound, audio, and video/animation.		
PSO 4 : Develop simple websites using HTML/DHTML, CSS and JavaScript programming codes.		
PSO 5 : Handle Computer Networks, modems and routers, and efficiently use Internet.		
PSO 6 : Develop and implement a simple project based on case studies.		
<b>Bachelor of Arts I Semester</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
011CAP011	Computer Fundamentals(theory)	<p><b>CO 1 :</b> Handle a computer system for day to day use.</p> <p><b>CO 2 :</b> Enumerate different types of input/ output devices and types of memory.</p> <p><b>CO 3 :</b> Perform basic arithmetic operations using different number systems including binary arithmetic.</p> <p><b>CO 4 :</b> Differentiate between system and application software.</p>

		<b>CO 5 :</b> Prepare documents / spreadsheets.
011CAP012	Computer Fundamental Lab (practical)	<b>CO 1 :</b> Using the text editor be able to prepare grocery list, telephone directory, time table form etc., <b>CO 2 :</b> Be able to create the spread sheet by using the various data. <b>CO 3 :</b> Be able to create various page documents.
011CAP051	IT Fundamentals	<b>CO 1 :</b> Familiarize with various devices of computer. <b>CO 2 :</b> Learn fundamental concepts of databases. <b>CO 3 :</b> Focuses on network and internet application. <b>CO 4 :</b> Know the use of computers in education and research.
011CAP061	System Administration and Maintenance	<b>CO 1 :</b> Distinguish between features of Linux/Unix and windows operating system. <b>CO 2 :</b> Install/uninstall hardware and software. <b>CO 3 :</b> Configure system environment. <b>CO 4 :</b> Troubleshoot network connectivity issues. <b>CO 5 :</b> Examine system performance issues. <b>CO 6 :</b> Examine file structure and properties.
<b>Bachelor of Arts II Semester</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
012CAP011	Programming Using C (theory)	<b>CO 1 :</b> Familiarize with fundamentals concepts and computer programming. <b>CO 2 :</b> Various constraints and syntax. <b>CO 3 :</b> Learn fundamental concepts of programming by developing and executing programs in C
012CAP012	C – Programming Lab (practical)	<b>CO 1 :</b> Understand the basics of programming by executing the simple programming <b>CO 2 :</b> Be able to design & execution of code. <b>CO 3 :</b> Have practical knowledge of arrays, & functions

012CAP051	Multimedia Systems and Applications	<b>CO 1</b> :Enumerate and describe the multimedia components. <b>CO 2</b> :Generate, manipulate and use images in multimedia projects using bitmap, vector and 3-D images. <b>CO 3</b> :Create basic animations.
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### Economics

**Programme Specific Outcome (PSO):**

On completion of the 03/ 04 years Degree in Economics students will be able to:

**PSO 1** :Understand economic vocabulary, methodologies, tools and analysis procedures.

**PSO 2** : Understand and apply micro economics for the formulation of policies and planning.

**PSO 3** :Apply economic theories and concepts to contemporary social issues, as well as analyze the policies.

**PSO 4** : Understand the impact of government policies and assess the consequences of the policies on the parties involved.

**PSO 5** : Compute and assess the real situation of the economy.

**PSO 6** : Understand the basics of Quantitative techniques and their applications

**PSO 7** : Critically evaluate the ongoing economic developments in India and abroad

**PSO 8** : Understand research methods in economics

**PSO 9** :Get trained in the art of economic modeling

### Bachelor of Arts I Semester

Course Code	Course Name	Course Outcome
011ECO011	Basic Economics – I(theory)	<b>CO 2</b> :Learn basic economic concepts and terms <b>CO 3</b> :Explain the operation of a market system <b>CO 4</b> :Analyze the production and cost relationships of a business firm <b>CO 5</b> :Evaluate the pricing decisions under different market structures

		<b>CO 6</b> :Use basic cost-benefit calculations as a means of decision making (thinking like an economist)
011ECO012	Indian Economy – I(theory)	<b>CO 1</b> : Understand the structural changes taking place in Indian Economy <b>CO 2</b> : Identify the factors contributing to the recent growth of the Indian economy <b>CO 3</b> : Understand the current problems of Indian Economy <b>CO 4</b> : Analyze the sector specific policies adopted for achieving the aspirational goals <b>CO 5</b> : Review various economic policies adopted -
011ECO051	Contemporary Indian Economy	CO 1 : Trace the evolution of Indian Economy CO 2 : Identify the structural features and constraints of Indian Economy CO 3 : Analyze the sector specific problems and contributions towards overall economic growth CO 4 :Understand the challenges faced by Indian Economy CO 5 : Policy responses to the various challenges faced by Indian economy
011ECO061	Data Analysis and Computer Applications in Economics	<b>CO 1</b> :This course will enlighten the students about elementary computer skills required to represent economic data through computers <b>CO 2</b> :The students would be able to demonstrate basic computer knowledge and word processor to prepare write-up for economic reports <b>CO 3</b> : The students would be able to use spreadsheets in an elementary way to garner basic understanding of the available spreadsheet software. <b>CO 4</b> :The students would demonstrate the use of presentation software so as to present the economic analysis and reports in an effective way

**Bachelor of Arts II Semester**

<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
012ECO011	Basic Economics II(theory)	<p><b>CO 1</b> Understand the operation of the overall economic system;</p> <p><b>CO 2</b> Calculate national income and related aggregates</p> <p><b>CO 3</b> Explain the relationship between macroeconomic aggregates;</p> <p><b>CO 4</b> Analyse the nature of business cycles and policies towards controlling them;</p> <p><b>CO 5</b> Evaluate the macroeconomic policies for solving major problems like poverty and unemployment</p>
012ECO012	Indian Economy – II(theory)	<p><b>CO 1</b> Understand and comprehend the role of industrial policies in the evolution of industrial structure in India</p> <p><b>CO 2</b> Comprehend the scope, role and trends in service sector in the Indian economy</p> <p><b>CO 3</b> Analyze the Union budget</p> <p><b>CO 4</b> Capture the significance of external sector by examining the trends in the sector</p> <p><b>CO 5</b> Appreciate the measures of neo-liberal economic policies and the likely impact on the Indian economy</p> <p><b>CO 6</b> Understand the recent government policies and their likely impact on the economy</p>
012ECO051	Basic Micro Economics	<p><b>CO 1</b> : Identify the facets of an economic problem</p> <p><b>CO 2</b> : Learn basic economic concepts and terms</p> <p><b>CO 3</b> : Explain the operation of a market system</p> <p><b>CO 4</b> : Analyze the production and cost relationships of a business firm</p> <p><b>CO 5</b> : Evaluate the pricing decisions under different market structures</p> <p><b>CO 6</b> :Use basic cost-benefit calculations as a means of decision making (thinking like an</p>



		economist)
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### Folk Literature

On completion of the 03/ 04 years Degree in FOLK- LITERATURE students will be able to :

**PSO 1:** ದೇಸಿ ಸಾಹಿತ್ಯ, ಕಲೆ, ಸಾಂಸ್ಕೃತಿ, ಜ್ಞಾನ ಪರಂಪರೆಗಳನ್ನು ಗ್ರಹಿಸುವುದು ಮತ್ತು ಆನ್ವಯಿಕತೆ ಮಾಡಿಕೊಳ್ಳುವುದು.

**PSO 2:** ಜಾನಪದ ಹಾಗೂ ಪೂರಕ ಕ್ಷೇತ್ರಗಳ ತೌಲನಿಕ ಅಧ್ಯಯನ ಮಾಡುವುದು ಮತ್ತು ಜಾನಪದ ಹೊಸ ಕ್ಷೇತ್ರಗಳ ಜ್ಞಾನ ಕೌಶಲ್ಯವನ್ನು ಅರಿಯುವುದು.

**PSO 3:** ವೈವಿಧ್ಯ ಸಾಮಾಜಿಕ ಗುಂಪುಗಳಲ್ಲಿ ಸಮನ್ವಯತೆಯನ್ನು ಸಾಧಿಸುವ ಜ್ಞಾನ ಪರಂಪರೆಯನ್ನು ಅರಿಯುವುದು .

**PSO 4:** ಗ್ರಾಮೀಣ ಮತ್ತು ಬುಡಕಟ್ಟುಗಳ ನಿರ್ವಹಣಾ ಕೌಶಲ್ಯಗಳನ್ನು ಬೆಳೆಸುವುದು.

**PSO 5:** ದೇಸಿ ಕಲೆ, ಸಾಹಿತ್ಯ, ಸಾಂಸ್ಕೃತಿ ಜ್ಞಾನ ಪದ್ಧತಿಗಳನ್ನು ಜಾಗತಿಕ ಮಟ್ಟದಲ್ಲಿ ಪ್ರಚರಿಸುವುದು.

**PSO 6:** ದೇಸಿ ಕೌಶಲ್ಯಗಳನ್ನು ಕರಗತ ಮಾಡಿಕೊಂಡು ಸ್ವಯಂ ಉದ್ಯೋಗಗಳ ಜ್ಞಾನ ಅರಿಯುವುದು.

**PSO 7:** ಮೌಖಿಕ ಇತಿಹಾಸದ ಮೂಲಕ ನಾಡಿನ ಸಾಂಸ್ಕೃತಿಕ ಚರಿತ್ರೆಯನ್ನು ಗ್ರಹಿಸುವುದು.

**PSO 8:** ಜಾನಪದದ ಅಭಿವೃದ್ಧಿಯಲ್ಲಿ ಸಂಶೋಧನಾತ್ಮಕ ಕೌಶಲ್ಯಗಳನ್ನು ರೂಢಿಸಿಕೊಳ್ಳುವುದು.

**PSO 9:** ಜಾಗತೀಕರಣ ಸಂದರ್ಭದಲ್ಲಿ ದೇಸಿ ಜ್ಞಾನದ ಮಹತ್ವ ಮತ್ತು ಪ್ರಸ್ತುತತೆಯನ್ನು ಅರಿಯುವುದು.

**PSO 10:** ನೆಲಮೂಲ ಸಾಹಿತ್ಯ, ಕಲೆ, ಸಾಂಸ್ಕೃತಿ, ಜ್ಞಾನಗಳಿಂದ ಸ್ವಾಭಿಮಾನ ಮತ್ತು ರಂಜನೀಯತೆಯನ್ನು ಮೂಡಿಸುವುದು.

### Bachelor of Arts I Semester

Course Code	Course Name	Course Outcome
011FLT011	Jaanapadaswaroopo&poorakaKshetragalu	<p><b>CO 1:</b> ಜಾನಪದದ ಅರ್ಥ, ಸ್ವರೂಪ, ವ್ಯಾಪ್ತಿ ಮತ್ತು ಮಹತ್ವವನ್ನು ತಿಳಿಸಿಕೊಳ್ಳುವುದು.</p> <p><b>CO 2:</b> ಜಾನಪದ ಬೆಳೆದು ಬಂದ ಬಗೆ ಅರಿಯುವುದು.</p> <p><b>CO 3:</b> ವಿವಿಧ ವಿಷಯಗಳ ಅಂತರ್ ಶಿಸ್ತಿಯ ಅಧ್ಯಯನದ ಮಾಡುವುದು.</p> <p><b>CO 4:</b> ಜಾನಪದ ಮತ್ತು ಇತರ ವಿಷಯಗಳ ಆಂತರಿಕ ಸಂಬಂಧಗಳನ್ನು ಮನನ ಮಾಡಿಕೊಳ್ಳುವುದು.</p>



		<p><b>CO 3 :</b> ಜಾನಪದ ಉಗಮ ಮತ್ತು ಬೆಳವಣಿಗೆಯ ಬಗೆಯನ್ನು ಅರ್ಥೈಸಿಕೊಳ್ಳುವುದು.</p> <p><b>CO 4 :</b> ಆಧುನಿಕ ಕ್ಷೇತ್ರಕಾರ್ಯದ ಬಗೆಯನ್ನು ಅರಿಯುವುದು.</p> <p><b>CO 5 :</b> ಮನೋವಿಜ್ಞಾನದ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ಜಾನಪದವನ್ನು ಅರ್ಥೈಸಿಕೊಳ್ಳುವ ಬಗೆ ಅರಿಯುವುದು.</p>
012FLT012	Karnataka JaanapadaAdhyanaItihasa	<p><b>CO 1 :</b> ಜಾನಪದ ಅಧ್ಯಯನ ಇತಿಹಾಸವನ್ನು ತಿಳಿಯುವದರ ಮೂಲಕ ಕರ್ನಾಟಕ ಜಾನಪದದ ಅಧ್ಯಯನ ಅರಿವುದು.</p> <p><b>CO 2 :</b> ಜಾನಪದಕ್ಕೆ ವಿವಿಧ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಕೊಡುಗೆಯನ್ನು ಕುರಿತು ಅರಿವುದು.</p> <p><b>CO 3 :</b> ಜಾನಪದ ಕ್ಷೇತ್ರಕ್ಕೆ ವಿವಿಧ ವಿದ್ವಾಂಸರ ಕೊಡುಗೆಯನ್ನು ತಿಳಿಯುವುದು.</p> <p><b>CO 4 :</b> ವೈವಿಧ್ಯಮಯವಾದ ಜಾನಪದದ ಸಾಹಿತ್ಯ ಬಗೆಯನ್ನು ಅರಿಯುವುದು.</p> <p><b>CO 5 :</b> ತನ್ನ ಪರಿಸರದ ಜಾನಪದವನ್ನು ಸಂಗ್ರಹಿಸುವದಕ್ಕೆ ಪ್ರೇರೇಪಿತನಾಗುವುದು.</p>
012FLT051	JanapadaPoorakaShistugalaAdhyana	<p><b>CO 1 :</b> ಜಾನಪದ ಮತ್ತು ಇತರ ವಿಷಯಗಳ ಆಂತರಿಕ ಸಂಬಂಧಗಳನ್ನು ಮನನ ಮಾಡಿಕೊಳ್ಳುವುದು.</p> <p><b>CO 2 :</b> ಜಾನಪದವು ಎಲ್ಲಾ ವಿಷಯಗಳಿಗೆ ಮೂಲ ಮಾತೃಕೆಯಾಗಿರುವುದನ್ನು ಅರಿಯುವುದು.</p> <p><b>CO 3 :</b> ಜಾನಪದ ಮತ್ತು ಇತರ ವಿಷಯಗಳ ತೌಲನಿಕ ಅಧ್ಯಯನ ಮಾಡುವುದು.</p> <p><b>CO 4 :</b> ಜಾನಪದವನ್ನು ಬಹುಶೀಘ್ರ ನೆಲೆಯಲ್ಲಿ ಅರ್ಥೈಸಿಕೊಳ್ಳುವ ಸಾಮರ್ಥ್ಯ ಗಳಿಸುವುದು.</p> <p><b>CO 5 :</b> ಪಾರಂಪರಿಕವಾಗಿ ಜಾನಪದದಲ್ಲಿ ಬಂದಿರುವ ನೈಸರ್ಗಿಕ ಹಾಗೂ ವೈಜ್ಞಾನಿಕ ಬಗೆಯನ್ನು ಗ್ರಹಿಸುವುದು.</p>

## History

### **Programme Specific Outcome (PSO):**

On completion of the 03/ 04 years Degree in HISTORY students will be able to:

Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.

**PSO 01.** To learn a basic narrative of historical events in a specific region of the world in a specific time frame.

**PSO 2.** To articulate factual & contextual knowledge of specific places & times, to make careful comparisons (across time, space & culture).

**PSO 3.** The ability to use bibliographical tools for the advanced study of history.

**PSO 4.** To understand & evaluate different historical ideas, various arguments and point of view.

**PSO 5.** To develop an appreciation of themselves & of other through the study of the past in local, regional, national and global context.

**PSO 6.** It instills an appreciation of the uniqueness of visual evidence and cultivates the particular skill of using visual evidence to understand human activity of the recent and distant past.

**PSO 7:** It enables the graduates to understand skill in research in history and cultural heritage.

**PSO 8:** The program is not only based on theory but also vocational approach, which enabling them to develop employable skills.

### Bachelor of Arts I Semester

Course Code	Course Name	Course Outcome
011HIS011	History Of India - Pre Historic Age To Kushanas (Theory)	They'll be able to delineate changes in the realm of polity and culture; puranic religion; the growth of vernacular languages and newer forms of art and architecture. <b>CO 1 :</b> Students will learn and analyze the transition from historic centuries and development of polity and institutions in ancient past. <b>CO 2 :</b> They'll be able to delineate changes in the realm of polity and culture, puranic religions. <b>CO 3:</b> The growth of vernacular languages and newer forms of art and architecture.
011HIS012	History Of Karnataka (From Early Times To The Rashtrakutas) (Theory)	<b>CO: 1 :</b> Students will learn the history and culture of our region <b>CO 2:</b> Understanding the history of early dynasties of Karnataka and their administration and, Socioeconomic contribution. <b>CO 3 :</b> This paper also focus on the cultural contributions of major dynasties
011HIS051	Introduction To Indian History (From Earliest Times To 1500 Ad)	<b>CO: 1</b> After successful completion of the course they shall have basics of Indian history and culture. <b>CO: 2</b> Students will come to know the imperial history and development Ancient Indian culture

		CO: 3 They come to know science and technology Ancient India, invasions of adventurers, cultural fusion in ancient India.
011HIS061	Tour Guiding	CO 1 : Students will learn skills in tour guiding. Guides are tourism professionals that lead their guests through the most interesting parts of their region. CO 2 : It is their task to entertain visitors to their region and to help them to interpret the sights that they are visiting. They help tourists to have a positive experience and take care of their guests as good as they can. CO 3: This module teaches on how to become such a professional guide and shows how to develop the skills and relevant information that will need to work as a guide.
<b>Bachelor of Arts II Semester</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
012HIS011	History Of India - From Satavahanas To 1206 A.D	CO 1 : This paper aims to study the rule of Gupta and Vardhana empires and the consolidation of various dynasties in Deccan. CO 2 : It also deals with dynasties in South India and rise of early Religion, Philosophy and Sects. CO 3 : Students will come to know the development of science, technology, literature art and architecture of our ancient past.
012HIS012	History Of Karnataka (From Hoysala To Adilshahis Of Bijapur)	CO 1: students will be able to understand History and cultural heritage of Karnataka over the period. CO 2 : Changes in kingship, administration and ideaology

		<b>CO 3:</b> Religious, literary and Cultural developments in Karnataka.
012HIS051	Introduction To Indian History (From 1500 Ad To 1947 A.D)	<p><b>CO 1 :</b> In this paper/course students shall have a knowledge of medieval and modern history of India.</p> <p><b>CO 2 :</b> After the study of this, student will be acquainted a brief history of Medieval History and Culture, struggle of supremacy and Modern history with the saga of National Movement-different ideologies and movements.</p> <p><b>CO 2:</b> struggle for supremacy and Modern history with the saga of National Movement-different ideologies and movements.</p>

### Journalism and Mass Communication

**Programme Specific Outcome (PSO):**

On completion of the 03/ 04 years Degree in Journalism and Mass Communication. students will be able to:

**PSO :1. Understand the basics of media.** Four year Integrated Course in Journalism and Mass Communication will bring in an overall familiarity of the field to the students. They should be proficient in theory and practice of the media in general.

**PSO :2.** The programme should prepare the students as ‘ready to be recruited by the media houses’, where the programme will ensure jobs to all the students who undergo this programme.

**PSO :3.** The products of the programme are open for changes in the field, that happen time to time and cope up the new challenges.

**PSO :4.** The programme ensures responsible citizens to the society as a product.

**PSO :5.** The programme will facilitate job opportunities for all those who invest four years in

attending this programme.

**PSO :6.** The programme ensures that the products of the programme are not only good in technology but also respect the ethics of the field.

### Bachelor of Arts I Semester

Course Code	Course Name	Course Outcome
011JMC011	Introduction to Journalism(theory)	<p>1)To identify the distinct nature of Journalism and its professional aspects including career opportunities</p> <p>2)To recognize and use the terms specific to media</p> <p>3)To recognize the significance of changes in the practice of journalism</p> <p><b>After completion of course (No.1), students will be able to:</b></p> <p><b>CO 1:</b> Understand the concept, history, origin, scope and definitions of Journalism and Mass Communication and its relevance in the present scenario.</p> <p><b>CO 2:</b> Understand the interdisciplinary nature of Journalism and Mass Communication and the role of Journalist in the contemporary society.</p> <p><b>CO 3:</b> Describe the different branches of journalism and critically identify the contributions of Journalism and Mass Communication to the growth and development of the society.</p> <p><b>CO 4:</b> Explain the different concepts and practices of Journalism and Mass Communication.</p> <p><b>CO 5:</b> Understand the fundamentals of journalism and mass communication concepts, principles and processes underlying the academic field and practice in print media,</p>
011JMC012	Introduction to Journalism (practical)	<p><b>CO 1:</b> To identify the distinct nature of Journalism and its professional aspects including career Opportunities</p> <p><b>CO 2:</b> To recognize and use the terms specific to media</p> <p><b>CO 3:</b> To recognize the significance of changes in the practice of journalism</p> <p><b>CO 4:</b> To educate the students about the role of journalism in society and development.</p>

		<p><b>After completion of course (Practical), students will be able to:</b>  CO 1. Understand and appreciate various dimensions of mass communication  CO2. Develop an understanding of the fundamental concepts in journalism  CO3. Analyze the scope and dimensions in journalism  CO4. Discuss the recent trends in mass media 5. Analyze and review different newspapers</p>
011JMC051	Writing for Media	<p>To give a glimpse of writing for media and develop an interest in writing  Introduce the students to Media Writing.  Equip the students with new trends in Media Writing.</p> <p><b>After completion of course, students will be able to:</b>  <b>CO 1:</b> The student will be ready to work as amateur reporter  <b>CO 2 :</b> He/she will be through with the techniques of reporting  <b>CO 3 ::</b> He/she is able to understand the mistakes committed by the reporters  <b>CO 4:</b> Understand the writing skills for various mass media.</p>
011JMC061	Skill Enhancement Course	<p>1. To make them familiar with writing for media and develop interest in writing.  2. Equip the students with new trends in media writing.</p> <p><b>After completion of Skill Enhancement course, students will be able to:</b>  CO 1 Understand the importance of specific writing skills.  CO 2 To give a glimpse of writing for media and develop an interest in writing  CO 3 Equip the students with new trends in Media Writing.  CO 4 Encourage to develop the necessary writing skills.</p>
<b>Bachelor of Arts II Semester</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
012JMC011	Computer Applications for Media (theory)	<p>1. Understand the computer applications for print, electronic and new media. Software skills applicable to page design, photo editing, graphic design, video editing, audio editing and animation.</p> <p><b>After completion of course (No.3), students will be able to:</b></p>



		<p><b>CO 1</b> To Introduces students the basics of computers</p> <p><b>CO 2</b> To Familiarizes the applications of computers in Print and Electronic Journalism</p> <p><b>CO 3</b> To Facilitates the students to practically learn the applications of computers at different levels in media</p> <p><b>CO 4</b> Understand the basics of media related computer applications.</p>
012JMC012	Computer Applications for Media	<p>1. To enable the students to develop an intuitive sense of working with computers for academic and professional work more efficient</p> <p><b>After completion of course (No.4), students will be able to:</b></p> <p><b>CO 1 :</b> To understand basics of computer.</p> <p><b>CO 2 :</b> To understand the operating systems software and different applications software</p>
012JMC051	Photo Journalism	<p>1. To train the students to understand the nature of photography , digital photography .</p> <p>2. To practice the journalistic photography (news photography )</p> <p><b>After completion of course, students will be able to:</b></p> <p><b>CO 1 :</b> To understand the nature of photography</p> <p><b>CO 2</b> To the recent trends in photography.</p> <p><b>CO 3</b> To make the students aware about the Nature photography.</p> <p><b>CO 4</b> To understand the digital photography.</p>

### Linguistics

**Programme Specific Outcome(PSO):**

On completion of the 03/ 04 years Degree in Linguistics students will be able to :

**PSO 1 :** Through this course students get acquainted with basic nature, branches and history of

Linguistics Inquiry

**PSO 2 :** Students are able to comprehend to analyse and use relevant linguistic theories and work independently on problems to do with language and linguistics.

**PSO 3 :** To learn and develop broad interdisciplinary study with various disciplines for empowering

themselves to train for jobs, skills for teaching, translation and other skills.

**PSO 4 :** To get the knowledge of various languages of world and its structures to enable them to enhance their horizons.

**PSO 5 :** To enable students in a meaningful learning experience that prepares them to meet their goals after earning a degree.

**PSO 6 :** The course is designed to enable the students to have a fundamental understanding about language planning, language policy and such other issues.

**PSO 7 :** The course teaches students to understand and use methods and techniques to analyse and describe the structure, sound, meaning, use and development of languages by eliciting data from wide variety of languages and dialects.

**PSO 8 :** Provides a broad interdisciplinary perspective with the disciplines such as Sociology, Psychology, Anthropology, Literature etc.

**PSO 9 :** To study Linguistics is to gain a greater understanding of a fundamental part of what it means to be Human.

**PSO 10 :** Enabling the students to know about the key concepts of languages and Linguistics as a whole.

### Bachelor of Arts I Semester

Course Code	Course Name	Course Outcome
011LNG011	An Introduction to Language(theory)	<b>CO 1 :</b> Enabling the students to know about the key concepts of languages. <b>CO 2 :</b> To get acquainted with relevance of language study. <b>CO 3 :</b> Understanding the languages of world. <b>CO 4 :</b> Understanding Indian languages. <b>CO 5 :</b> Getting introduced to language families.
011LNG012	An Introduction to Linguistics(theory)	<b>CO 1 :</b> Students are exposed to get knowledge about the key concepts of linguistics. <b>CO 2 :</b> Understanding the relevance of studying linguistics. <b>CO 3 :</b> Understanding the branches of linguistics. <b>CO 4 :</b> Applied linguistics and its applicabilities. <b>CO 5 :</b> A brief introduction to linguistic theories.

011LNG051	Language and Linguistics	<p><b>CO 1</b> : Students are able to understand the key concepts of language and linguistics.</p> <p><b>CO 2</b> : To get acquainted with relevance of studying linguistics.</p> <p><b>CO 3</b> : To understand how language is relevant for human and humanity.</p> <p><b>CO 4</b> : Understanding basic concepts of linguistics as subject.</p> <p><b>CO 5</b> : Introducing to new world of Linguistic study.</p>
011LNG061	Translation Skills	<p><b>CO 1</b> : Students are able to understand the key concepts of translation.</p> <p><b>CO 2</b> : Students are able to achieve effective, efficient and empathetic communication between languages and culture.</p> <p><b>CO 3</b> : Enhances translation skills.</p> <p><b>CO 4</b> : Understanding basic skills of translation</p> <p><b>CO 5</b> : Practical applicability of translation skills through practices.</p>

**Bachelor of Arts II Semester**

<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
012LNG011	Phonetics (theory)	<p>CO 1 : The course enhances the pronunciation skill.</p> <p>CO 2 : It teaches about transcriptions.</p> <p>CO 3 : Students are able to develop the ability to identify and produce key sounds as well as rythm, stress and intonation etc.</p> <p>CO 4 : It increases self confidence in the way you speak.</p> <p><b>CO 5</b> : It expose themselves to IPA chart..</p>
012LNG012	Phonology (theory)	<p>CO 1 : The course helps students to discover the principles that govern the way sounds are organised in language.</p> <p>CO 2 : It helps in learning and understanding a language more.</p> <p>CO 3 : Through this course students are able to analyze a language.</p> <p><b>CO 4</b> : It develops students to pronounce properly.</p> <p><b>CO 5</b> : Undestanding language specific sounds through IPA charts.</p>

012LNG051	Language and Communication	<p>CO 1 : Students can recognize different types of communication within the media.</p> <p>CO 2 : They are able to communicate effectively orally and in writing.</p> <p>CO 3 : Enhance their awareness of appropriate communication strategies.</p> <p><b>CO 4 :</b> Understanding importance of communication in daily life.</p> <p><b>CO 5 :</b> To understanding interdependence of language and communication.</p>
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### Logic

**Program Outcomes:**

Philosophy as a subject has five important branches, namely, Epistemology, Metaphysics, Ethics, Logic and Aesthetics.

In these days of globalization, Philosophy and its branches have their own importance in all the fields of knowledge and these are very essential for a holistic development of the human personality and a peaceful and harmonious society. The study of philosophy intends to develop the individual personality holistically and producing people of character.

**Epistemology:**

This is one of the branches of philosophy which studies about how one should get valid knowledge of the external world, such as the relation between word and world, it means existence, role of language in acquiring knowledge of the world, Analytical, synthetic propositions, apriori and aposteriori propositions, sources of knowledge, etc. This is the only subject which studies all of these.

**Metaphysics:**

Normally there is a saying that where physics ends Metaphysics starts. It is true also. Because no other subject thinks about the unworldly things such as Religious aspects, heaven and hell, concept of liberation and its means, God and his existence. How to get rid of all bondage in this material world? The aim of all human beings is to know all these concepts one should have the Metaphysical perspective also.

**Ethics:**

It is the study of ‘good’ and ‘bad’, ‘right and ‘wrong.’ In other words, it is the Study of human conduct in the society. We are unable to understand the relation between man and man, man and world, man and society, what is his role in the society, man and animal, importance of nature, how one should protect the environment, etc. This includes all Indian and Western ethical theories which are very much significant in the present day society. Now there is a lack of awareness of ethical aspects, particularly in the youth. Therefore it needs to be taught.

These are the important aspects which are going to be studied in ethics, which is one of the main branches in philosophy. The study of Ethics will enable the student to apply basic ethical concepts and approaches to solving practical problems in ethics.

**Logic:**

It is also one of the main branches of philosophy, It deals with inductive and deductive logic; propositions, critical thinking, finding solutions to any problems which are related to logical reasoning in any field of life or field of knowledge.

**Aesthetics:**

In Indian culture there is a lot of importance given to the all kinds of values and value judgments. By studying Indian schools and Western views regarding beauty and other similar concept we are able to find the similarity and differences between these concepts. This is one of the important subjects which makes man’s life very meaningful. It is also one among the branches of philosophy which studies about the beauty, values, art, problems in Art, tragedy, humor, ugliness, different theories of art, etc.

**Bachelor of Arts I Semester**

<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
011LOG011	Traditional Deductive Logic (Theory)	<ol style="list-style-type: none"> <li>1. To import the learners basic knowledge of Traditional Deductive Logic.</li> <li>2. To explore the arguments for Deductive Logic.</li> <li>3. To throw light on Aristotelian Logic.</li> </ol> <p><b>Course Outcomes (COs):</b> At the end of the course the student should be able to:</p>

		<p>1. To understand the reasoning process well and to apply it upon arguments or decision procedures to find out the truth.</p> <p>2. To be able to form standard syllogisms out of grammatical sentences and cumbersome thoughts of daily life.</p> <p>3. To introduce the ideas of terms showing a clear distinction among them.</p>
011LOG012	Indian Logic(Theory)	<p>1. To introduce and demonstrate the concept of inference.</p> <p>2. To demonstrate the reason which causes wrong inference, known as Hetvabhasa by identifying ideas.</p> <p>3. To understand the notion of justification theory of cognition.</p> <p><b>Course Outcomes (COs):</b> At the end of the course the student should be able to:</p> <p>1. This course helps students to understand the distinct features of Indian Logic.</p> <p>2. This course helps the students to understand the sources of knowledge.</p> <p>3. It also helps the students to understand the theory of hermeneutical understanding to Indian Logic.</p>
011LOG051	Traditional Deductive Logic	<p>1. To import the learners basic knowledge of Traditional Deductive Logic.</p> <p>2. To explore the arguments for Deductive Logic.</p> <p>3. To throw light on Aristotelian logic.</p> <p><b>Course Outcomes (COs):</b> At the end of the course the student should be able to:</p> <p>1. To understand the reasoning process well and to apply it upon arguments or decision procedures to find out the truth.</p> <p>2. To be able to form standard syllogisms out of grammatical sentences and cumbersome thoughts of daily life.</p> <p>3. To introduce the ideas of terms showing a clear distinction among them.</p>
011LOG061	Critical Thinking And Decision Making	<p>1. Learn to identify and understand the problem, and interpret information effectively relative</p>

		<p><i>to the problem.</i></p> <p><i>2. Learn to combine creative thinking and critical thinking to solve problems and develop alternatives to address criteria to predict implications and consequences.</i></p> <p><i>3. Construct well-reasoned solutions/conclusions and support conclusions with fact in the process of decision making.</i></p> <p><b>Course Outcomes (COs):</b></p> <p>At the end of the course the student should be able to:</p> <p><i>1. Analyze context and information to clearly understand and identify a problem.</i></p> <p><i>2. Establish relevant criteria and standards for acceptable solutions by applying problem solving steps and tools.</i></p> <p><i>3. Work through the critical thinking process to build, analyze and evaluate varying viewpoints and avoid common decision-making mistakes.</i></p>
<b>Bachelor of Arts II Semester</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
012LOG011	Inductive Logic(Theory)	<p><i>1. To motivate students to understand inductive logic to known arguments and propositions.</i></p> <p><i>2. To understand the reasoning process well and to apply it upon arguments.</i></p> <p><i>3. To be able to determine certain things with certainty and probability.</i></p> <p><b>Course Outcomes (COs):</b></p> <p>At the end of the course the student should be able to:</p> <p><i>1. To be able to identify the scientific ground in Western Logic to differentiate it from other descriptive studies.</i></p> <p><i>2. To be able to determine certain things with certainty and others with probability.</i></p> <p><i>3. The student will be able to explain Mill's five cannons.</i></p>

012LOG013	Indian Epistemology(Theory)	<p><i>1. To develop sources of knowledge in Indian Epistemology.</i></p> <p><i>2. To introduce the nature and scope of Indian Epistemology.</i></p> <p><i>3. To reach at the core all physical objects.</i></p> <p><b>Course Outcomes (COs):</b></p> <p>At the end of the course the student should be able to:</p> <p><i>1. The students should be able to understand about the different schools of Indian philosophy, regarding sources, and methods of knowledge.</i></p> <p><i>2. This course helps the students to understand the sources of knowledge.</i></p> <p><i>3. It also helps the students to understand the theory of hermeneutical understanding of Indian Epistemology.</i></p>
012LOG051	Scientific Method	<p><i>1. The course helps the students to be aware of Science.</i></p> <p><i>2. To impart the learners basic knowledge of Scientific Reasoning.</i></p> <p><i>3. It emphasis on hypothesis, Law of causation, etc.</i></p> <p><i>4. It is also based on logical thinking and its application.</i></p> <p><b>Course Outcomes (COs):</b></p> <p>At the end of the course the student should be able to:</p> <p><i>1. To understand the reasoning process well and to apply it upon arguments or decision procedures to find out the truth.</i></p> <p><i>2. To be able to form standard arguments out of grammatical sentences and cumbersome thoughts of daily life.</i></p> <p><i>3. To introduce the ideas of terms showing a clear distinction among them.</i></p>

### Philosophy

**Program Outcomes:**

Philosophy as a subject has five important branches, namely, Epistemology,



Metaphysics, Ethics, Logic and Aesthetics.

In these days of globalization, Philosophy and its branches have their own importance in all the fields of knowledge and these are very essential for a holistic development of the human personality and a peaceful and harmonious society. The study of philosophy intends to develop the individual personality holistically and producing people of character.

**Epistemology:**

This is one of the branches of philosophy which studies about how one should get valid knowledge of the external world, such as the relation between word and world, it means existence, role of language in acquiring knowledge of the world, Analytical, synthetic propositions, apriori and aposteriori propositions, sources of knowledge, etc. This is the only subject which studies all of these.

**Metaphysics:**

Normally there is a saying that where physics ends Metaphysics starts. It is true also. Because no other subject thinks about the unworldly things such as Religious aspects, heaven and hell, concept of liberation and its means, God and his existence. How to get rid of all bondage in this material world? The aim of all human beings is to know all these concepts one should have the Metaphysical perspective also.

**Ethics:**

It is the study of 'good' and 'bad', 'right and 'wrong.' In other words, it is the Study of human conduct in the society. We are unable to understand the relation between man and man, man and world, man and society, what is his role in the society, man and animal, importance of nature, how one should protect the environment, etc. This includes all Indian and Western ethical theories which are very much significant in the present day society. Now there is a lack of awareness of ethical aspects, particularly in the youth. Therefore it needs to be taught.

These are the important aspects which are going to be studied in ethics, which is one of the main branches in philosophy. The study of Ethics will enable the student to apply basic ethical concepts and approaches to solving practical problems in ethics.

**Logic:**

It is also one of the main branches of philosophy, It deals with inductive and deductive logic; propositions, critical thinking, finding solutions to any problems which are related to logical reasoning in any field of life or field of knowledge.

**Aesthetics:**

In Indian culture there is a lot of importance given to the all kinds of values and value judgments. By studying Indian schools and Western views regarding beauty and other similar concept we are able to find the similarity and differences between these concepts. This is one of the important subjects which makes man’s life very meaningful. It is also one among the branches of philosophy which studies about the beauty, values, art, problems in Art, tragedy, humor, ugliness, different theories of art, etc.

**Bachelor of Arts I Semester**

<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
011PHI011	Ancient Indian Philosophy (Theory)	<ol style="list-style-type: none"> <li>1. To acquaint and introduce the students to the Ancient Indian Philosophical Systems.</li> <li>2. To introduce the basic tenets/concepts of these different systems.</li> <li>3. To present overviews of these Ancient Indian Philosophical Systems.</li> </ol> <p><b>Course Outcomes (COs):</b> At the end of the course the student should be able to:</p> <ol style="list-style-type: none"> <li>1. The students should be able to understand the Ancient Indian Philosophical Systems.</li> <li>2. The students should be able to understand the basic tenets/concepts of these different systems.</li> <li>3. The students should be able to understand present overviews of these Ancient Indian Philosophical Systems.</li> </ol>
011PHI012	Ancient Western Philosophy (Theory)	<ol style="list-style-type: none"> <li>1. To impart the learners basic knowledge of the origin and development of Western Philosophy.</li> <li>2. To familiarize the students with the early Greek Philosophers.</li> <li>3. To bring into focus the philosophical ideas of three great Greek Philosophers- Socrates, Plato and Aristotle.</li> </ol> <p><b>Course Outcomes (COs):</b> At the end of the course the student should be able to:</p>

		<p>1. The students should be able to understand early Greek philosophers and their methods.</p> <p>2. The students should be able to think overview about development of Western Philosophy.</p> <p>3. The students can understand and differentiate between different schools of Western Philosophy.</p>
011PHI051	Traditional Deductive Logic	<p>1. To import the learners basic knowledge of Traditional Deductive Logic.</p> <p>2. To explore the arguments for Deductive Logic.</p> <p>3. To throw light on Aristotelian logic.</p> <p><b>Course Outcomes (COs):</b> At the end of the course the student should be able to:</p> <p>1. To understand the reasoning process well and to apply it upon arguments or decision procedures to find out the truth.</p> <p>2. To be able to form standard syllogisms out of grammatical sentences and cumbersome thoughts of daily life.</p> <p>3. To introduce the ideas of terms showing a clear distinction among them.</p>
011PHI061	Yoga And Health	<p>1. To introduce the concept of yoga, and it's methods.</p> <p>2. To motivate students to get good health by thinking about what to eat and what not to eat.</p> <p>3. To help students to maintain peace and harmonious life in the society.</p> <p><b>Course Outcomes (COs):</b> At the end of the course the student should be able to:</p> <p>1. The students should be able to understand the impotence of yoga and health.</p> <p>2. The students should be able to think over method and techniques of yoga for good health.</p> <p>3. The students can maintain good and peaceful life in future.</p>
<b>Bachelor of Arts II Semester</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>

012PHI011	Heterodox Systems Of Indian Philosophy (Theory)	<p><i>1. To acquaint the students with the heterodox classification of classical Indian Philosophy school.</i></p> <p><i>2. To introduce the basic tenets of different heterodox.</i></p> <p><i>3. To enable the students understand how the fundamental philosophical issues were discussed in these schools.</i></p> <p><b>Course Outcomes (COs):</b></p> <p>At the end of the course the student should be able to:</p> <p><i>1. The students should be able to understand the heterodox schools of Indian philosophy, namely, Carvaka, Buddhism and Jainism.</i></p> <p><i>2. The students should be able to think over the methods adopted by these schools.</i></p> <p><i>3. The students can implement their methods and techniques in their future life.</i></p>
012PHI012	Medieval Western Philosophy (Theory)	<p><i>1. To impart the learners basic knowledge of the origin and development of Western Philosophy.</i></p> <p><i>2. To give exposure to the fundamental aspects of Mediaeval Philosophy with reference to a renowned philosopher of that period.</i></p> <p><i>3. To acquaint the students with the philosophical theories of the main proponents Mediaeval Philosophers.</i></p> <p><b>Course Outcomes (COs):</b></p> <p>At the end of the course the student should be able to:</p> <p><i>1. The students should be able to understand the evaluation of Philosophy in this period.</i></p> <p><i>2. The students should be able to understand the position of the Philosophical thinkers.</i></p> <p><i>3. The students can understand the religious aspect which influenced on Philosophy.</i></p>
012PHI051	Critical Thinking And Decision Making	<p><i>1. Learn to identify and understand the problem, and interpret information effectively relative to the problem.</i></p> <p><i>2. Learn to combine creative thinking and critical thinking to solve problems and</i></p>

		<p><i>develop alternatives to address criteria to predict implications and consequences.</i></p> <p><i>3. Construct well-reasoned solutions/conclusions and support conclusions with fact in the process of decision making.</i></p> <p><b>Course Outcomes (COs):</b></p> <p>At the end of the course the student should be able to:</p> <p><i>1. Analyze context and information to clearly understand and identify a problem.</i></p> <p><i>2. Establish relevant criteria and standards for acceptable solutions by applying problem solving steps and tools.</i></p> <p><i>3. Work through the critical thinking process to build, analyze and evaluate varying viewpoints and avoid common decision-making mistakes.</i></p>
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<b>Political Science</b>	
<p><b>Programme Specific Outcome(PSO):</b></p> <p>On completion of the 03/ 04 years Degree in POLITICAL SCIENCE <b>students will be able to:</b></p> <p><b>PSO 1.</b> Acquire domain knowledge.</p> <p><b>PSO 2.</b> Study and analyze political contexts from critical and constructive prospective.</p> <p><b>PSO.3</b> Have a better understanding of the working of various political institutions including decentralized institutions state legislatures and parliament and relate this functioning to the greater cause of nation building as a responsible citizen.</p> <p><b>PSO.4.</b> Assess how global national and regional development affect polity and society.</p> <p><b>PSO.5.</b>To gain critical thinking and develop the ability to make logical inferences about socio-economic and political issues, on the basis of comparative and contemporary political discourses in India.</p> <p><b>PSO.6.</b> Contemplate about national and international issues involving States having different political ideologies and historical contexts.</p>	

**PSO.7.** Pursue higher education such as Post Graduate Studies and Research in Political Science and in other interdisciplinary areas to provide qualitative insights to create a better world.

**Bachelor of Arts I Semester**

<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
011POL011	Basic Concepts In Political Science (Theory)	<p><b>CO 1 :</b> Understand Political Science, theoretically and will gain knowledge to explain and analyze politics at large.</p> <p><b>CO 2:</b> Understand the the dynamics of politics.</p> <p><b>CO 3:</b> Understand to inculcate the democratic spirit.</p>
011POL012	Political Theory (Theory)	<p>CO 1: Understand he nature and relevance of Political Theory.</p> <p>CO 2: Understand he different concepts like Liberty, Equality, Justice and Rights.</p> <p>CO 3 : Reflect upon some of the important debates in Political Theory.</p>
011POL051	Human Rights	<p><b>CO 1.</b> Explain the basic concept of Human Rights and its various formulations.</p> <p><b>CO 2.</b>Have necessary knowledge and skills for analyzing, interpreting, and applying the Human Rights standards and sensitize them to the issues.</p> <p><b>CO 3.</b> Develop ability to critically analyse Human Rights situations around them.</p>
011POL061	Development of Administrative Skills	<p>The main objective of this course is to develop tomorrow's administrators by imparting basic knowledge about Administrative Skills, Communication ability decision making behavior and leadership qualities. This paper also helps the students not only to provide employment opportunities but also it creates a sense of how to become successful administrators.</p> <p><b>CO.1.</b> The main objective of this course is to develop tomorrow's administrators by imparting basic knowledge about Administrative Skills, Communication ability</p>

		<p>decision making behavior and leadership qualities.</p> <p><b>CO.2.</b> This paper also helps the students not only to provide employment opportunities but also it creates a sense of how to become successful administrators.</p>
<b>Bachelor of Arts II Semester</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
012POL011	Western Political Thought (Theory)	<p><b>CO 1.</b> Get an introduction to the Schools of Political Thought and Theory making in the West.</p> <p><b>CO 2.</b> And introduce the richness and variations in the political perceptions of Western Thinkers.</p> <p><b>CO 3.</b> And familiarize themselves to the Thought and Theory of Western Philosophy.</p>
012POL012	Indian National Movement And Constitutional Development (Theory)	<p>CO 1. Understand how the colonial rule was overthrown by the Indian nationalists.</p> <p>CO.2 Appreciate the ideals and values of Gandhi that resulted in freedom.</p> <p>CO.3 Examine the problem of Independent India and the role played by great leaders in solving them.</p>
012POL051	Indian Polity And Concerns	<p>Co.1 Understand the reasons behind the causes of these issues and also the constitutional provisions that existed.</p> <p>CO.2 Familiarize with the debates that emerged.</p> <p>CO.3 Be able to suggest the measures to control such issues.</p>

## Psychology

**Programme Specific Outcome (PSO)**

On completion of the 03/04 years Degree in PSYCHOLOGY the students will be able to:

PSO 1 : Acquire in-depth understanding of basic principles of functioning of mind and behaviour

PSO 2 : Accurately assess fundamental psychological phenomena

PSO 3 : Apply the knowledge of psychology to face life's challenges and develop skills for effective living

PSO 4 : Become effective counselors, psychologists and trainers

**Bachelor of Arts I Semester**

<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
011PSY011	Foundations of Psychology – I (theory)	CO 1 : Understand the fields and methods of Psychology CO 2 : Effectively use memory techniques in learning and remembering CO 3 : Assess various psychological phenomenon
011PSY012	Practical – I (practical)	CO 1: Conduct experiments CO 2: Learn and apply the statistics for data interpretation CO 3: Do individual and group discussions CO 4: Measure various psychological phenomena
011PSY051	Health Management	CO 1 : Understand health, illness and their continuum CO 2 : Understand the sources of stress and gain skills to overcome stress in their life and work CO 3 : Identify strengths and weaknesses in themselves and adopt strategies to enhance their strengths and minimize their weaknesses
011PSY061	Communication Skills	<b>CO 1:</b> Understand the basic process of communication, both verbal and non-verbal <b>CO 2:</b> Identify their own psychological barriers to effective communication and will be able to overcome the barriers <b>CO 3:</b> Develop effective listening skills, develop cultural sensitivity and improve their



		interpersonal relationship
<b>Bachelor of Arts II Semester</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
012PSY011	Foundations of Psychology – II (theory)	CO 1: Understand the cognitive processes CO 2: Apply the knowledge of Psychology in everyday life CO 3: Assess various psychological processes such as emotion, motivation and personality
012PSY012	Practical – II (practical)	CO 1: Conduct experiments CO 2: Learn and apply the statistics for data interpretation CO 3: Do individual and group discussions CO 4: Measure various psychological phenomena
012PSY051	Psychology and Mental Health	CO 1: Understand the status of mental health problem in India and the world. CO 2: Start conversations about mental health and create mental health awareness amongst non-Psychology students. CO 3: Identify people suffering from common mental health problems like anxiety and depression and learn to provide psychological first aid to people CO 4: Understand and enhance positive mental health and wellbeing

### Sociology

**Programme Specific Outcome (PSO):**

On completion of the 03/ 04 years Degree in students will be able to:

**PSO 1:** Think critically by exercising sociological imagination

**PSO 2:** Question common wisdom, raise important questions and examine arguments

**PSO 3:** Collect and analyse data, make conclusions and present arguments

**PSO 4:** Think theoretically and examine the empirical data

**PSO 5:** Skillfully Participate in Research Groups and market Research Firms  
**PSO 6:** Serve in Development Agencies, Government Departments and Projects  
**PSO 7:** Be a Social Entrepreneur, Community Worker, Survey Designer, Research Analyst, Social Statistician.  
**PSO 8:** Transfer Skills as a Teacher, Facilitator of Community Development  
**PSO 9:** Competent to make a difference in the community

**Bachelor of Arts I Semester**

<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
011SOC011	Understanding Sociology (theory)	<b>CO 1:</b> Understand the nature and role of Sociology in a changing world <b>CO 2:</b> Comprehend the uniqueness of sociological imagination in the study of real world <b>CO 3:</b> Recognize different perspectives of perceiving the workings of social groups <b>CO 4:</b> Differentiate between sociology's two purposes-science and social reform <b>CO 5:</b> Express one's understanding of current social issues in oral and written forms
011SOC012	Changing Social Institutions in India (theory)	<b>CO 1:</b> Identify the new forms taken by institutions of family and marriage <b>CO 2:</b> Understand the role played by religion in modern world <b>CO 3:</b> Sensitize the students to the conflicting norms of secularism and living by one's religious beliefs <b>CO 4:</b> Appreciate the role of education and challenges in making education accessible to all <b>CO 5:</b> Recognize the social nature of economy and work <b>CO 6:</b> Grasp the opportunities offered by democracy and the threats it faces <b>CO 7:</b> Undertake micro research work and communicate effectively
011SOC051	Sociology of Mass Media	<b>CO 1 :</b> Learners will be familiar with the key concept of mass media types <b>CO 2 :</b> Learners are able to develop analytical capacity about the interrelationship between society, media and abuse of media <b>CO 3 :</b> The course seeks to improve the employability of the students who are willing to

		make career as journalists, reporters, editors and freelance writers
011SOC061	Sociology of Entrepreneurship	<p><b>CO 1:</b> Learners to become familiar with the key concepts of entrepreneurship and its different dimensions.</p> <p><b>CO 2:</b> Learners to develop analytical capacity to grasp the importance of selfemployment and achieve mastery over techniques of professional management</p> <p><b>CO 3:</b> The course seeks to improve the employability of the students who are willing to make career as small-scale business persons and industrialists.</p> <p><b>CO 4:</b> Upgrading the skill levels of the students is the main objective of this course.</p>
<b>Bachelor of Arts II Semester</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
012SOC011	Foundations of Sociological Theory (theory)	<p><b>CO 1:</b> Contextualize the social and intellectual background of classical sociologists</p> <p><b>CO 2:</b> Appreciate the contemporaneity of classical sociological thought</p> <p><b>CO 3:</b> Appreciate the need for thinking in theoretical terms and concepts</p> <p><b>CO 4:</b> Demonstrate Basic Understanding of Theory and Research</p>
012SOC012	Sociology of Rural Life in India (theory)	<p><b>CO 1:</b> Understand the myths and realities of village India constructed by Western scholars</p> <p><b>CO 2:</b> Understand the changes in land tenure systems and consequences</p> <p><b>CO 3:</b> Appreciate the role of traditional social institutions and how they have responded to forces of change</p> <p><b>CO 4:</b> Make an informed analysis of various development programmes and challenges encountered</p>
012SOC051	Society, Health and Social Care	<p><b>CO 1:</b> Learners will be absorbed in hospitals /creches/old age homes/state home for women /NGOs</p> <p><b>CO 2:</b> This course helps the learners gain knowledge about basic concepts of health</p>

		<p>care and social wellbeing</p> <p><b>CO 3:</b> Learners will be able to identify the main stakeholders of health care and guide them properly</p> <p><b>CO 4:</b> Learners develop knowledge to understand the significance of both formal and informal social care agencies</p> <p><b>CO 5:</b> It equips the learner in taking care of aged, sick and children in family</p> <p><b>CO 6:</b> Learners will be equipped with the counselling skills in health care and social care.</p>
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<b>Yoga</b>	
<p><b>Programme Specific Outcome (PSO):</b></p> <p>On completion of the 03 years Degree in Yoga Studies students will be able to:</p> <p>PSO 1 : Achieve Positive health.</p> <p>PSO 2 : Achieve overall personality development.</p> <p>PSO 3 : Get acquainted with the knowledge of scientific training in Yogic theory and Practical</p> <p>PSO 4 : Get acquainted with the knowledge of importance of Yogic science in modern days.</p> <p>PSO 5 : Get acquainted with the knowledge of Yoga philosophy and Psychology.</p> <p>PSO 6 : Get acquainted with the knowledge of Human Biology and Yoga Therapy.</p> <p>PSO 7 : Get higher courses and research in various aspects of Yogic science.</p> <p>PSO 8 : Achieve positive, creative, constructive thinking with good mental health.</p> <p>PSO 9 : Achieve physical, mental, social and spiritual growth.</p> <p>PSO 10 : Achieve holistic health.</p>	
<b>Bachelor of Arts I Semester</b>	

<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
011YOG011	Introduction to Yoga and Yogic practices (theory)	CO 1 : Achieve positive creative constructive thinking with good mental health CO 2 : Achieve holistic health. CO 3 : Get acquainted with the knowledge of Yoga Philosophy. CO 4 : Get acquainted with the knowledge of importance of Yoga in modern days. CO 5 : Get acquainted with the knowledge of Yogic principles of healthy living. Syllabus- Course
011YOG012	Yoga Practical (practical)	CO 1 : Learn Omkar and Yogic Prayers. CO 2 : Get knowledge of Yogic surynamaskar with mantras. CO 3 : Explain and demonstrate various asanas. CO 4 : Explain and demonstrate various Pranayamas. CO 5 : Explain and demonstrate Kapalabhati Kriya.
011YOG051	Fundamentals of Yoga	CO 1 : Get acquainted with the basic knowledge of Yoga. CO 2 : Get the knowledge of different schools of Yoga. CO 3 : Get the knowledge of traditional Yogic texts. CO 4 : Get acquainted with the knowledge of Asana, Pranayama and Dhyana. CO 5 : Know the importance of Yoga in Personality development.
011YOG061	Yoga and Skill Development	CO 1 : Get acquainted with the knowledge of various Yogic practices. CO 2 : Learn teaching techniques of practical Yoga. CO 3 : Have Yogic lifestyle. CO 4 : Lead Stress free life. CO 5 : Develop holistic health.
<b>Bachelor of Arts II Semester</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
012YOG011	Yoga and Health (theory)	CO 1 : Get acquainted with the knowledge of Yogic concept of Health and Disease. CO 2 : Get awareness of Diet concept and importance of Diet in Yoga. CO 3 : Get acquainted with the knowledge of Human Psychology and Yoga. CO 4 : Understand the importance of Yoga for mental health and personality development.

		CO 5 : Get acquainted with the knowledge of Yoga as a therapy.
012YOG012	Yoga Practical (practical)	CO 1 : Explain and demonstrate various asanas. CO 2 : Explain and demonstrate various Pranayamas. CO 3 : Explain and demonstrate Bandha and Mudra. CO 4 : Explain and demonstrate Kriyas (Jalaneti and Sutraneti) CO 5 : Develop good physical and mental health.
012YOG051	Yoga and its application	CO 1 : Have good moral conduct. CO 2 : Get acquainted with the literary knowledge of basic Yogic text. CO 3 : have the awareness of sattkarma (good deeds) in life which is complimentary for Yogic practices. CO 4 : Get acquainted with the knowledge of Yogic concept of health. CO 5 : Achieve positive, creative, constructive attitude with spiritual growth.

<b>Environmental Studies</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcome</b>
B.COM 022EVS041	<b>Environmental Studies</b>	CO 1 Define environmental studies and ecology with basic principles. CO 2 To examine the natural resources and their types and utility. CO 3 To outline the diversity and explain the conservation and its significations. CO 4 To identify the environmental issues, types of pollution and their impact.
BBA 042EVS041		
B.COM (CS) 102EVS041		
BA 012EVS041		
BVA 062EVS041		
BTTM 112EVS041		
BSC (HM) 122EVS041		
BSW 072EVS041		

